

EduLang 2019 – University of Ottawa - FRIDAY SEPTEMBER 27, 2019

DMS 12102 and DMS 12110 (Registration open until 12:30)

7:30-8:30	Breakfast
8:30-9:15	CASLT AGM
9:30-10:45	Plenary: Dr. Fred Genesee - <i>Bilingualism for all: Examining the evidence on at-risk learners</i>
10:45-11:00	Break
11:00-11:50	CASLT Table Talk

DMS 12102 and DMS 12110 - LUNCH (**Awards 12:30-1:10pm in DMS 12102)

Breakout Session #1	DMS 4101	DMS 12102	DMS 8143	DMS 9143	DMS 12110	ATK (Canada-Vie)	ATK (Johnson Hall)	SMD 422	TBT 309	TBT 311
1:20-1:50	<p>SYMPOSIUM (sponsored by the Equity Knowledge Network [RSEKN]): Addressing social inequity: Local and international perspectives on how to empower and support second language teachers and learners</p> <p>- When English language proficiency isn't enough: Equity and ESL teachers in Quebec (Riches)</p> <p>- Dialectal input in the L2 classroom: Whose language is it, anyway? (Chung)</p>	<p>CASLT: Pour la réussite de tous Soutenir les apprenants d'une langue additionnelle (De Abreu)</p>	<p>CASLT: Action-Oriented Approach (AOA) Handbook (Hunter and Hook)</p>	<p>CASLT: CASLT in Action (Blackmore)</p>	<p>Paper (Morawski & Sokolowski) Multimodal Learning for Language Learning: Two Teachers' Experiences in a Secondary School English Classroom Chair: Douglas Fleming</p>	<p>Paper (Wernicke, Arnott & Vignola) How do FSL Teacher Candidates understand their identity as plurilingual speakers? Chair: Heba Khalil</p>	<p>Paper (Le Pichon-Vorstman, Cummins) Éducation et mobilité : quels outils pour un apprentissage durable et continu? Chair: Shane Kennedy</p>	<p>Workshop (Macfarlane) Unit development based on the Neurolinguistic Approach (NLA)</p>	<p>Paper (Al Amri) Teachers' Roles in Uncovering the Hidden Curriculum in English as a foreign language Classrooms Chair: Amanda Battistuzzi</p>	<p>Paper (Masson, Antony-Newman, Antony-Newman) The immigrant perspective: Parental discourses about the value of French, multilingualism, and multilingual literacy practices Chair: Angela Asir Daniel</p>
Break					<p>Paper (Ady; Kartchava) Exploring Underlying Elements of the Motivational Self System Among Learners in Two Instructional Contexts Chair: Douglas Fleming</p>	<p>Paper (Gour) Investigating the Ontario FSL High School Curriculum: An Exploratory Case Study of Non-native French-speaking Teachers' Cultural Practices Chair: Heba Khalil</p>	<p>Paper (Peyghami) Du jeu vidéo à l'apprentissage du français langue seconde Chair: Shane Kennedy</p>		<p>Paper (Querrien) Soutien à l'enseignement-apprentissage du/en français pour les élèves allophones : le rôle d'enseignante-ressource Chair: Amanda Battistuzzi</p>	<p>Paper (Burton & Desyatova) "I didn't care about the assessments": Examining Student Experiences of Portfolio-Based Language Assessment in Immigrant English Language Programs in Canada Chair: Angela Asir Daniel</p>
1:55-2:25	<p>SYMPOSIUM (sponsored by the Equity Knowledge Network [RSEKN]): Addressing social inequity: Local and international perspectives on how to empower and support second language teachers and learners</p> <p>- Plurilingual pedagogy for social justice and transformation: Empowering teachers and learners in second language education (Galante & Cruz)</p> <p>- The streets and the classroom as relational spaces: An international perspective on learning English through social action (Ortega)</p>	<p>CASLT: Success for All Supporting Additional Language Learners (De Abreu)</p>	<p>CASLT: Manuel de l'approche actionnelle (Hunter, Hook and Piccardo)</p>	<p>CASLT: L'ACPLS en Action (Lafargue)</p>	<p>Workshop (Cetin) Ralentir pour gagner du temps: comment augmenter le bien-être des élèves et des enseignants en prenant le temps d'observer et de réfléchir</p>	<p>CASLT: Why Learn Languages? Languages Build... (Smith)</p>	<p>Workshop (Sirois) Compétences langagières, construction identitaire et équité : Des repères pour concevoir le prochain chapitre</p>	<p>Paper (Azan) Gaining Insights into the School Experiences of Refugee Children through Art and Accompanied Narratives Chair: Jeffrey Jin</p>	<p>Paper (Fleuret & Bangou) La Stratégie ontarienne d'équité et d'éducation inclusive : où en sommes-nous? Chair: Amanda Battistuzzi</p>	<p>Paper (Piccardo, Karamifar & Khalil) Second and international language learning through the Medicine Wheel: Bridging Indigenous and Western-plurilingual pedagogical approaches Chair: Angela Asir Daniel</p>
Break					<p>CASLT: Why Learn Languages? Languages Build... (Smith)</p>	<p>Paper (Assaf) Children's Mathematical Experiences in a Multilingual Educational Setting Chair: Jeffrey Jin</p>	<p>Paper (Husy) Langue, culture et insertion : un trio gagnant ? Chair: Amanda Battistuzzi</p>		<p>Paper (Péguret & Lamaison) L'influence du Cadre européen commun de référence pour les langues (2001) sur l'enseignement du français langue secondaire au niveau universitaire au Canada Chair: Angela Asir Daniel</p>	
2:30-2:50	<p>SYMPOSIUM (sponsored by the Equity Knowledge Network [RSEKN]): Addressing social inequity: Local and international perspectives on how to empower and support second language teachers and learners</p> <p>- Plurilingual pedagogy for social justice and transformation: Empowering teachers and learners in second language education (Galante & Cruz)</p> <p>- The streets and the classroom as relational spaces: An international perspective on learning English through social action (Ortega)</p>	<p>CASLT: Success for All Supporting Additional Language Learners (De Abreu)</p>	<p>CASLT: Manuel de l'approche actionnelle (Hunter, Hook and Piccardo)</p>	<p>CASLT: L'ACPLS en Action (Lafargue)</p>	<p>Workshop (Cetin) Ralentir pour gagner du temps: comment augmenter le bien-être des élèves et des enseignants en prenant le temps d'observer et de réfléchir</p>	<p>CASLT: Why Learn Languages? Languages Build... (Smith)</p>	<p>Workshop (Sirois) Compétences langagières, construction identitaire et équité : Des repères pour concevoir le prochain chapitre</p>	<p>Paper (Azan) Gaining Insights into the School Experiences of Refugee Children through Art and Accompanied Narratives Chair: Jeffrey Jin</p>	<p>Paper (Fleuret & Bangou) La Stratégie ontarienne d'équité et d'éducation inclusive : où en sommes-nous? Chair: Amanda Battistuzzi</p>	<p>Paper (Piccardo, Karamifar & Khalil) Second and international language learning through the Medicine Wheel: Bridging Indigenous and Western-plurilingual pedagogical approaches Chair: Angela Asir Daniel</p>
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2:55-3:25	<p>SYMPOSIUM (sponsored by the Equity Knowledge Network [RSEKN]): Addressing social inequity: Local and international perspectives on how to empower and support second language teachers and learners</p> <p>- Plurilingual pedagogy for social justice and transformation: Empowering teachers and learners in second language education (Galante & Cruz)</p> <p>- The streets and the classroom as relational spaces: An international perspective on learning English through social action (Ortega)</p>	<p>CASLT: Success for All Supporting Additional Language Learners (De Abreu)</p>	<p>CASLT: Manuel de l'approche actionnelle (Hunter, Hook and Piccardo)</p>	<p>CASLT: L'ACPLS en Action (Lafargue)</p>	<p>Workshop (Cetin) Ralentir pour gagner du temps: comment augmenter le bien-être des élèves et des enseignants en prenant le temps d'observer et de réfléchir</p>	<p>CASLT: Why Learn Languages? Languages Build... (Smith)</p>	<p>Workshop (Sirois) Compétences langagières, construction identitaire et équité : Des repères pour concevoir le prochain chapitre</p>	<p>Paper (Azan) Gaining Insights into the School Experiences of Refugee Children through Art and Accompanied Narratives Chair: Jeffrey Jin</p>	<p>Paper (Fleuret & Bangou) La Stratégie ontarienne d'équité et d'éducation inclusive : où en sommes-nous? Chair: Amanda Battistuzzi</p>	<p>Paper (Piccardo, Karamifar & Khalil) Second and international language learning through the Medicine Wheel: Bridging Indigenous and Western-plurilingual pedagogical approaches Chair: Angela Asir Daniel</p>
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Café Go (LMX Ground floor)										
3:30-7:00	Networking Reception									