

EduLang 2019 – University of Ottawa - SATURDAY SEPTEMBER 28, 2019

DMS 1160 (Registration open until 10AM)

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7:45-8:45	Breakfast + Welcome												Exhibitors							
8:45-10:00	Plenary: Dr. Enrica Piccardo - <i>Apprendre, enseigner, utiliser les langues : un processus de médiation</i> (sponsored by ACP)																			
10:00-10:05	Break																			
<b>Breakout Session #1</b>	<b>ATK (Johnson Hall)</b>	<b>DMS 1110</b>	<b>DMS 1120</b>	<b>DMS 1130</b>	<b>DMS 1140</b>	<b>DMS 1150</b>	<b>DMS 1160</b>	<b>DMS 3105</b>	<b>DMS 12110</b>	<b>DMS 12113</b>	<b>DMS 12140</b>	<b>ATK (Canada-Vie)</b>	<b>DMS Ground Floor</b>							
10:05-10:35	Invited Panel (Granger et al) Does a plurilingual approach optimize student success in all contexts? Language hierarchy and inclusivity in International Languages classrooms and other minority language contexts	Workshop (MacDonald & Vignola) L'utilisation du modèle "Les 5 au quotidien" dans les classes d'immersion française au Canada	Workshop (Verboven) Motivation and Agency in English Language Learning	Workshop (Hunter & Cousineau) Action-Oriented Handbook		Workshop (Prunier) Développez les compétences langagières de vos élèves avec IDÉLLO!	Workshop (Trinquet) Le monde des adolescents	Workshop (Collishaw) Civic Action, Then and Now: Literacy, Collaboration and Inclusion	Workshop (Néro) On écrit sur les murs: using literacy strategies to make sense of a message	Workshop (Cake) Edutainment in the Second Language Classroom	Paper (Thibeault & Matheson) What are the reading strategies used by pupils when they engage with dual-language text? Une étude qualitative en immersion française Chair: Elmira Peyghami	Paper 51 (Sobhanmanesh) EAP Learners' Motivational Changes in a Community College Classroom: The Impact of Classroom Interventions Chair: Irena Qin	Exhibitors							
10:40-11:10											Paper (Savard) Intégrer la dimension culturelle pour favoriser l'intérêt et l'engagement de l'apprenant de FLS Chair: Elmira Peyghami	Paper 92 (Knouzi) Students' responsiveness and agentive stances in EAP writing class Chair: Irena Qin								
11:15-11:45											Workshop (Smith) Comprehensible input through movie talk	Workshop (Kukhta-Jackson) iPads - not just a distraction	Workshop (Kealey & Hartmann) Cherchez-vous des idées pour engager vos élèves dans votre classe de Français?	Workshop (Cousineau) Une nouvelle génération de produits en français langue seconde! Jusqu'au bout!	Workshop (Robinson) Using FlipGrid for second language acquisition	Workshop (Parks) « Parlons en français! Let's speak English! »: Learning French and English via the Tandem Canada Platform	Workshop (Haddad) Enseigner la Culture? On est capable!	Workshop (Berry) PARLONS! Low-risk, high-fluency FSL strategies	Workshop (Kohut & Roy) Une enquête d'études sociales en FLS: mission possible!	Paper (Burchell) Language Skills of Bilingual and Trilingual Students in Canadian French Immersion Chair: Shane Kennedy
11:50-12:20											Paper 112 (Smith) "Essays: French as a Second Language Teacher Experiences of Technology-Enhanced Practice" Chair: Shane Kennedy									
Break																				
<b>12:30-1:30</b>	<b>DMS Foyer / DMS 1160 - LUNCH</b>												<b>LUNCH</b>							
<b>Breakout Session #2</b>	<b>ATK (Johnson Hall)</b>	<b>DMS 1110</b>	<b>DMS 1120</b>	<b>DMS 1130</b>	<b>DMS 1140</b>	<b>DMS 1150</b>	<b>DMS 1160</b>	<b>DMS 3105</b>	<b>DMS 12110</b>	<b>DMS 12113</b>	<b>DMS 12140</b>	<b>ATK (Canada-Vie)</b>	<b>DMS Ground Floor</b>							
1:30-2:00	Invited Symposium (Adatia) Podcasting 101  Panellists: Heba Elsherief, Sarah Anne Lalonde, Mimi Masson, Karaline Vlahopoulos, Emily Wong	Paper (Boucher & Vignola) Intégration du CECR dans trois curriculums canadiens de français langue seconde Chair: Francis Bangou	Workshop (Bekirsky, Peguret & Scheffel-Dunand) Beyond communication: Developing Global Competencies for FSL teacher self-confidence	Workshop (Sloan) Enseigner et apprendre les concepts mathématiques à l'aide de Mathologie	Workshop (Néro) Bougez bougez: il est temps d'ajouter de la musique à leurs listes de musique!	Workshop (Demers) Elements of L2 teaching to Aboriginal Learners	Workshop (Hoerath) La grammaire en action	Workshop (Gray) On est capable si on peut décoder! We can do it through decoding!		Workshop (Hartshorn-Walton) Une classe, une chanson	Workshop (Trinquet) La simulation globale aux services des élèves			Exhibitors						
2:05-2:35		Paper (Granger) Ontario Grades 9 to 12 International Languages curriculum implementation: The role of administrators in supporting plurilingual education Chair: Jeffrey Jin																		
2:40-3:10		Paper (Hamad) Informing L2 Pedagogy: Lexical Bundles in Computer Science Introductory Textbooks Chair: Jeffrey Jin										Workshop (Retzlaff) Drama in Foreign Language Classes: Teaching and Learning with the Head, Heart, Hands and Feet	Workshop (Turner, Schilling) Grammaire en contexte? - We can do it!	Workshop (Cosgrave, Aiello) Making reading connections with the FSL Global Read Aloud	Workshop (Guenther & Watson) Using Current and Popular French Music to Engage and encourage FSL Students	Workshop (Griffith-Zahner) A Change of Heart: Disrupting and Decolonizing the Second Language Classroom	Workshop (Golds & Foster) Chef à l'école	Workshop (Smith) My students CAN do it! My students CAN develop proficiency!	Paper (Touhmou) Prendre en compte les ressources linguistiques des élèves allophones : entre théorie et pratique Chair: Rhéal Allain	Workshop (De Abreu) Success for All: Supporting Additional Language Learners
3:15-3:45		Paper (Briss) Conception d'un manuel didactique "contextualisé" à travers la didactique du plurilinguisme Chair: Francis Bangou								Paper (Huynh) Évaluer la mise en œuvre de pratiques d'enseignement de l'écriture en contexte d'atelier d'écriture Chair: Rhéal Allain										