

EduLang 2019 – University of Ottawa - THURSDAY SEPTEMBER 26, 2019

TBT 112 (Huguette Labelle) (Registration open until 12:30)

7:30-8:30	Breakfast + Welcome								
8:30-9:45	Opening plenary: Dr. Jim Cummins - <i>Teachers as Knowledge-Generators: Whole-School Approaches to Revitalizing Language Education</i>								
9:45-10:15	Break + Travel time to LMX / CRX								
Breakout Session #1	CRX 140	CRX 407	LMX 220	LMX 241	LMX 242	LMX 243	LMX 251	LMX 254	LMX 390
10:15-11:15	Workshop (Kristmanson; Lafargue; Dicks; Bouthillier; Culligan; Whynot; Arseneau) Intentional Practices in Second and Plurilingual Education: From Research to Practice	Workshop (Cake) Edutainment in the Second Language Classroom	Workshop (Thibault) Parent Involvement Leads to Student Success / La participation des parents mène à la réussite des élèves	Workshop (Dault & Muratet) De l'approche plurilingue à la pédagogie de l'erreur : activité de remédiation en production écrite	Workshop (Cetin) Comment développer les compétences orales chez nos élèves afin de soutenir toutes les compétences langagières	Workshop (Hoerath) The Art & Science of Implementing Inclusive FSL Policies	Workshop (Retzlaff) Acting out: Drama Pedagogy for Language and Literature Teaching	Workshop (MacKenzie & Boudewyn) Connecting Language Acquisition through the Arts	Workshop (Assaf) The Role of Language in Relation to Learning Mathematics in an Additional Language
11:15-1:15	Lunch (on your own)								
Breakout Session #2	TBT 112 (Huguette Labelle)	ATK (Johnson Hall)	ATK (Canada-Vie)	DMS 12110	DMS 3105	DMS 8143	TBT 309	TBT 311	
1:20-1:50	FSL Teacher Education Roundtable CASLT (by invitation only)	Invited Symposium (Adatia) Thinking Outside the Academic Box: The Alternative Dissertation Panellists: Keri Cheechoo, Heba Elsherief, Jennifer Lynn Burton, Julie Vaudrin-Charette	Paper (Antony-Newman) The role of parental involvement in the maintenance of plurilingual repertoires among children of immigrants in Canada. Chair: Taciana de Lira e Silva	Workshop (Doell) Rendre la pensée visible en contexte immersif		Paper (Beaumont) Pratiques langagières dans des écoles francophones socialement contrastées (AEFE) Chair: Shane Kennedy	Paper (Takoff) Helping each other along: An investigation into how language learners can work together to increase language accuracy. Chair: Irena Qin	Workshop (Burke & Macfarlane) La pédagogie du projet et le codage en français langue seconde – Comment motiver des élèves!	
Break									
1:55-2:25			Paper (Vasilopolous) L1/Bilingual Resources and Translanguaging in EAP Writing Chair: Taciana de Lira e Silva		Paper (Michaud) Les compétences communicatives, outils pour l'entrevue orale Chair: Carole Fleuret	Paper (Michaud) Quelle est la place de la grammaire dans le cadre d'un enseignement par la tâche? Chair: Shane Kennedy	Paper (Desyatova) Meta-experience as an analytical tool: Sociocultural perspectives on an assessment policy implementation Chair: Irena Qin		
2:25-2:30	Break								
Breakout Session #3	TBT 112 (Huguette Labelle)	ATK (Johnson Hall)	ATK (Canada-Vie)	DMS 12110	DMS 3105	DMS 8143	TBT 309	TBT 311	
2:30-3:00	FSL Teacher Education Roundtable CASLT (by invitation only)	Invited Symposium (Adatia) Thinking Outside the Academic Box: The Alternative Dissertation Panellists: Keri Cheechoo, Heba Elsherief, Jennifer Lynn Burton, Julie Vaudrin-Charette	Paper (de Lira e Silva) How do teachers' perceptions of cosmopolitan citizenship influence their teaching? Chair: Gene Vasilopoulos	Paper (McLellan; Kartchava) Technology-mediated workplace language training: Developing and assessing a module for a blended curriculum for newcomers Chair: Angela Asir Daniel	Paper (Mongrain) Pleins feux sur les représentations linguistiques d'hispanophones en séjour linguistique en Outaouais Chair: Francis Bangou	Paper (Dominguez) Exploring the surroundings of Mexican Maya youth academic performance Chair: Shane Kennedy		Paper (Mohamed; Kartchava) Investigation of EAP teachers' use and perceptions of gestures in corrective feedback episodes Chair: Heba Khalil	
Break									
3:05-3:35			Paper (De Mello) L'intercompréhension dans la formation des enseignants de français à l'Université Fédérale de Bahia, au Brésil Chair: Taciana de Lira e Silva	Paper (Okaura) The Relevance-Theoretic Approach to the Influence of Google Map's Street View, Websites, and Translation on the Degree of Learners' Understanding in English Communication Course Chair: Angela Asir Daniel	Paper (Bastien) Apprentissage de la langue de scolarisation par la littérature de jeunesse chez des élèves hispanophones en contexte scolaire : un rapprochement école-famille Chair: Francis Bangou	Paper (Huang & Karas) What the CELTA means to us: A duoethnography of two English language educator-researchers in Canada Chair: Shane Kennedy	Paper (Antony-Newman) Literacy development in plurilingual adolescent learners using a multimodal approach Chair: Irena Qin	Paper (van den Broeck) A critical approach to EAP (English for Academic Purposes): Possibilities and implications Chair: Heba Khalil	
Graduate Student Event	LMX 203 (Resource Centre)								
4:00-6:00	Coffee & Conversation								