

**JULY 7TH  
1-3:00 PM**

uOttawa | EDUCLANG

**GENE  
VASILOPOULOS**  
Ph.D in Education.  
Faculty of Education.  
University of Ottawa

# **PUTTING PLURILINGUAL PEDAGOGY INTO PRACTICE FOR INCLUSIVE TEACHING**

This workshop bridges the latest in plurilingual approaches to language research with practical application and the design of pedagogical strategies that can be implemented into daily teaching. In the first hour, we will examine how community resources can be integrated into the plurilingual classroom with a focus on supporting multilingual students. This component of the workshop will include pedagogical strategies that raise language awareness and intercultural exchange and support students in identity negotiation while working with the target language. In the second hour, the workshop will briefly introduce the research on plurilingual approaches to vocabulary development and offer a brief guide to using three approaches in classroom teaching: translanguaging, translation, and cross-linguistic analysis. We conclude with pedagogic strategies for integrating subject-specific vocabulary through genre awareness, scaffolding, recycling vocabulary, and reinforcing meaning and use. Language teachers, teachers of linguistically diverse students, and aspiring educators are encouraged to attend.

**CET ATELIER SERA  
PRÉSENTÉ EN ANGLAIS**

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INVITED!**

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